Examiner-Initiated Interview Summary	Application No.	Applicant(s)	
	10/566,885	STAUSS, ULRICH	
	Examiner	Art Unit	
	ERNESTO GARCIA	3679	
All Participants: Status of Application: <u>After Final</u>			
(1) <u>ERNESTO GARCIA</u> .	(3)		
(2) Mr. Ross J. Christie.	(4)		
Date of Interview: 19 February 2009	Time: <u>11:15AM</u>		
Type of Interview:			
Part I.			
Rejection(s) discussed: n/a			
Claims discussed: 23			
Prior art documents discussed: n/a			
Part II.			
SUBSTANCE OF INTERVIEW DESCRIBING THE GENERAL NATURE OF WHAT WAS DISCUSSED: See Continuation Sheet			
Part III.			
 It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview directly resulted in the allowance of the application. The examiner will provide a written summary of the substance of the interview in the Notice of Allowability. It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview did not result in resolution of all issues. A brief summary by the examiner appears in Part II above. 			
(A _I	oplicant/Applicant's Representat	ive Signature – if a	appropriate)

Continuation of Substance of Interview including description of the general nature of what was discussed: The examiner called Mr. Christie to place the case in condition for allowance. The examiner discussed proposed changes to claim 23 to clarify with what the insertion head of the tool is integrated at line 13. The examiner suggested including functional language with respect to the round profile (54) and the protective section (66). The examiner also proposed to amend the last clause in lines 19-20 as the subject matter was not clear and to fix formal matters in several locations with respect to the connecting screw. The examiner also indicated that the drawings filed on 12/19/08 have not been entered and required resubmission to be entered. Mr. Christie agreed to the changes and authorized an examiner's amendment. Mr. Christie also indicated the drawings would be resubmitted today.